



Caroline High School

19155 Rogers Clark Blvd., Milford, VA. 22514

Phone: (804) 633-9886 Fax: (804) 633-0135

Make a Connection, Make it Count... We Are...Caroline!"

County Superintendent
Dr. Gregory Killough

Principal
Mr. Charles E. Stevens

Assistant Principals
Mrs. Julia Britt
Mrs. Becky Elam
Mr. Ray Hancock

School Counseling Department

Director of School Counseling
Mr. Hutt Williams; A-Ci

School Counselors

Ms. Felicia Minor; CI-H
Dr. Jennifer Burruss; I - Ri
Ms. Jenna Pielocik; Ro-Z

Career Coach

Lorrie Hummer
Germanna Community College

CEEB/High School Code

471200

2012 – 2013 Enrollment

9 th grade	329
10 th grade	278
11 th grade	268
12 th grade	278

2012-2013 Student Ethnicity

White, non-Hispanic	54%
African American	36%
Hispanic	4%
Asian	<1%
American Indian	<1%
Other	<4%

Class of 2012 Data

Class Size	268
Advanced Diploma	117
Standard Diploma	133
Other	18

Post Secondary Plan Class of 2012

Four-Year College	29%
Two-Year College	34%
Technical School	1%
Military	6%
Direct Employment	5%
Undecided	23%

Testing Info- 2011-2012

	<u>CHS</u>	<u>VA</u>	<u>US</u>
SAT			
Critical Reading	445	510	496
Math	431	512	514
ACT	18.8	22.4	21.1

SCHOOL & COMMUNITY

Caroline High School is one of six schools in Caroline County and the only four-year comprehensive high school in the county. The school serves approximately 1200 students from diverse backgrounds in grades nine through twelve. Approximately 40% of the student population is eligible for free or reduced-price lunch. The school is located in a rural county located between Fredericksburg and Richmond in east central Virginia. I-95 and Routes 1, 17 and 301 are major arteries which run north and south through the county.

SCHOOL ORGANIZATION

Caroline High School operates on a 4x4 block schedule, which offers students four 98 minute classes per day. Credit for successful completion of the course is awarded at the end of the semester for all full credit and half credit courses. Student progress is reported on a nine week basis with semester and examinations given.

CURRICULUM

Academic Rigor and Course Selection

Students are encouraged to select rigorous courses that will provide an intellectual challenge and will better prepare them for future educational and career pursuits beyond high school. An Educational Plan is presented and reviewed to all students through the annual course selection process.

Course Load

Students are expected to take a full course load in grades 9 through 11. Seniors have the option to have Early Release, but only when they have already passed the SOL End-of-Course tests required for their diploma option and met other administrative requirements.

High School Courses Taken in Middle School

If a middle school student successfully completes a high school credit course, the credit earned is used to satisfy both credit and course requirements for graduation. The grades earned are included when calculating the student's grade point average.

Advanced Placement Program

The Advanced Placement (AP) Program provides students with the opportunity to pursue college-level studies while still in high school. Students may receive advanced placement and/or college credit pending AP exam scores at the end of the school year. Academically-oriented students are encouraged to participate in the Advance Placement Program at Caroline High School. Students may take these courses at the high school or through the Virtual Virginia Advanced Placement School (online). AP courses follow the suggested College Board course curriculum and serve to prepare students for the AP examinations in May. Grades earned carry weighted credit in the GPA calculation. AP courses listed below are offered at Caroline High School based on enrollment:

AP English Literature/Composition; AP English Language; AP US Government; AP Calculus; AP Studio Art; AP European History; Other AP course are offered through Virtual Virginia (<http://www.virtualvirginia.org/courses/index.html>)

Dual Enrollment Courses

Through an articulation agreement with Germanna Community College, Caroline High School offers dual enrollment courses (listed below) that meet both high school and college course requirements as well as provide the student with the opportunity to earn college credit. Students take these courses at our high school campus. Academic dual enrollment courses listed below earn weighted credit on the grading scale:

English; US/VA History; Biology; Pre-Calculus; Calculus; French; Psychology/Humanities
Architectural Drawing & Design; Engineering Drawing & Design

Chesapeake Bay Governor's School for Marine and Environmental Science:

CBGS is a half-day academic year governor's school that provides highly motivated students in grades 10-12 with a challenging, differentiated, and interdisciplinary program in Biology,

Grading Scale

A/A+ – Excellent	90-100
B/B+ = Superior	80-89
C/C+ = Average	70-79
D/D+ = Below Average	65-69
F = Unsatisfactory	< 65
I = Incomplete	
W/P = Withdrawn/Passing	
WF = Withdrawn/Failing	

Standard Diploma

For the Class of 2015 and beyond students must earn 22 standard units of credit and six verified credits.

<u>Discipline Area</u>	<u>Standard Units</u>	<u>Verified Credits</u>
English	4	2
Mathematics	3	1
Lab Science	3	1
Social Studies	3	1
Health & PE	2	
Foreign Language, Fine Arts, CTE	2	
*Economics & Personal Finance	1	
Electives	4	
<u>Student Selected Tests</u>		<u>1</u>
TOTAL	22	6

Advanced Studies Diploma

For the Class of 2015 and beyond students must earn 26 standard units of credit and nine verified credits.

<u>Discipline Area</u>	<u>Standard Units</u>	<u>Verified Credits</u>
English	4	2
Mathematics	4	2
Lab Science	4	2
Social Studies	4	2
Foreign Language	3	
Health & PE	2	
*Economics & Personal Finance	1	
Fine Arts/CTE	1	
Electives	3	
<u>Student Selected Test</u>		<u>1</u>
TOTAL	26	9

*For the class of 2013 & 2014, please refer to our program of studies

*For the Class of 2015 and beyond students must complete an Economics and Personal Finance Course.

*For the Class of 2017 and beyond, students must earn the requirements above plus every student must successfully complete a virtual course and all students pursuing a Standard Diploma must earn a Career and Technical Education Credential/Certification.

Chemistry, Physics, Environmental Sciences, Algebra II, Pre-Calculus, and Calculus. Courses taken at the governor's school are weighted and identified on the student's high school transcript. College credits are given for all passed classes through Rappahannock Community College according to RCC's policy. A student may earn an Associate's Degree from RCC or Germanna by taking additional college course work.

The Commonwealth Governor's School curriculum is designed to challenge students in the four major academic content areas, through problem-based instruction appropriate for gifted and highly motivated learners and to focus on the community issues of environment, development, and service. The weighted courses offered at CGS cover English, Math, Science and Social Studies and are mostly Honor or Advanced Placement versus Dual Enrollment.

Honors courses are offered in English, Foreign Language, Mathematics, Science, and Social Science.

Spotsylvania Career and Technical Center:

Although many career and technical education courses are offered at the high school, students may also elect to participate in the Practical Nursing CTC program offered during their senior year. Students accepted into the program attend SCTC in the morning, returning to our campus in the afternoon for their academic courses.

EXCEPTIONAL EDUCATION PROGRAMS

Career and Technical Education (CTE) Program

The Career and Technical Education program offers students a variety of experiences, hands on applications, opportunities for skill building, and preparations for certification assessments. Each course has incorporated workplace readiness skills.

Diversified Studies Programs: Diversified Studies on campus courses, GED Prep, GED classes, and the Caroline Diversified Learning Center are available to qualified students.

Early College Program: Early College Program is an academic advancement plan in which students can graduate with a General Studies Associate Degree from a community college while enrolled in high school. Application process begins in the 8th grade.

English as a Secondary Language: Caroline High School offers assistance to students who are not proficient in the English language as determined through the evaluation and identification process. Students participate in academic courses at the high school while receiving services.

Gifted & Talented Program: Gifted Education in Caroline County is provided to students K-12. The program is called *SEARCH* and is incorporated into the curriculum in all schools in Caroline County. The *SEARCH* program for academics is based on the following criteria: academic record, Standardized Test Scores, Abilities Test score, and teacher recommendations. *SEARCH* is also available to students talented in Performing and Visual Arts. Students in *SEARCH* receive enrichment in the form of occasional pull-out sessions, special projects, independent studies, and extensions of the curriculum.

Special Education: Classes are offered for students with special needs who have been evaluated and identified as having a learning disability and are in need of individualized education. Coursework and accommodations are designed to meet the academic, emotional, and/or physical needs of students with disabilities through self-contained classes, collaborative classes, and/or 504 accommodations.

ATHLETIC PARTICIPATION

Caroline High School is a member of the Battlefield District. To be eligible to participate in sports, a student must pass three subjects taken for credit each semester and be enrolled in three classes. For the Class of 2015 students must maintain a 2.0 to be eligible to play sports. Virginia High School League regulations also apply.

ACCREDITATION

Caroline High School was rated "**Fully Accredited**" according to the Virginia Department of Education standards for the 2011-2012 school year.